

TEACHER QUESTIONNAIRE Pre-Kindergarten - First Grade

PARENT INSTRUCTIONS

- Complete student information at the top of the form and sign in order to authorize release of school records
- Provide the form to your current teacher

TEACHER SIGNATURE & DATE

• The school official should complete and return this form along with all pertinent records to Westminster Academy via email- admissions@westminstertampa.org

My child is applying for admission to Westminster Academy. I authorize the release of my child's records and evaluative data to Westminster Academy and hold you harmless for any information provided. Please complete this form and return it directly to the Admissions Office at Westminster via email- admissions@westminstertampa.org.

STUDENT NAME & GRADE LEVEL APPLYING FOR				
PARENT SIGNATURE & DATE OF REQUEST				
TEACHER INSTRUCTIONS				
Westminster Academy appreciates an honest assessment of the above named student. All information will be kept confidential, will not be shared, nor will it become a part of the applicant's permanent record. Please return this form directly to the Admissions Office of Westminster Academy via email- admissions@westminstertampa.org.				
TEACHER NAME & EMAIL				
SUBJECT(S) & GRADE LEVEL(S) TAUGHT				
SCHOOL NAME				

SOCIAL/EMOTIONAL	Excellent	Good	Average	Needs Improvement	No Application
Emotional maturity					
Separates easily from parents					
Attention span					
Reaction to correction					
Attitude towards peers					
Attitude of peers toward student					
Attitude towards authority					
Willingness to obey					
Ability to work independently					
Follows directions					
Self confidence					
Ability to communicate clearly					
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		01	Avorago	Needs	No
SCHOOL PERFORMANCE	Excellent	Good	Average	Improvement	Application
SCHOOL PERFORMANCE Small motor coordination	Excellent	Good	Average	Improvement	Application
		+	 _	_	Application
Small motor coordination				_	Application
Small motor coordination Large motor coordination					Application
Small motor coordination Large motor coordination Conversational skills					
Small motor coordination Large motor coordination Conversational skills Neatness/organization					
Small motor coordination Large motor coordination Conversational skills Neatness/organization Number recognition					
Small motor coordination Large motor coordination Conversational skills Neatness/organization Number recognition Letter recognition					
Small motor coordination Large motor coordination Conversational skills Neatness/organization Number recognition Letter recognition Math skills					

	Please describe the student's temperament.
	Please describe parental involvement and support.
	Has outside help been recommended? □ Yes □ No Been Given? □ Yes □ N If yes, please explain:
-	Please describe the child's social and emotional development.
-	Please describe the child's response to direction and/or correction.
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3. I	Please describe the child's weakness.						
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