



THE ADMISSIONS PROCESS

SCHEDULE A TOUR OR ATTEND AN OPEN HOUSE

For most families, the application process begins with an introduction to our school. You may have heard about us from friends, family, fellow church members, or perhaps you located us online. We recommend you schedule a tour to learn more about our school and community. This is a great way to see Westminster students in their active learning environment. If timing allows, attend one of our open houses. These events allow a comprehensive look at our growing program and our faculty is available to answer your questions.

UNDERSTANDING US

We want your family to fully embrace classical Christian education and the ways it is implemented here at Westminster. In order to make the most of your partnership with us, it is important to understand what we do and why we do it. We require all families to read one of the following books prior to their interview:

Classical Education by Gene Edward Veith, Jr. and Andrew Kern

The Case for Classical Christian Education by Doug Wilson

An Introduction to Classical Education: A Guide for Parents by Christopher A. Perrin

Shaping Hearts and Minds: A Case for Classical Education by Monica and Shawn Whatley

These books may be purchased online. Please let our front office know if you have trouble purchasing them.

PRAYER

Prayerfully consider your family's needs for education and whether those needs would best be met by Westminster Academy.

SUBMIT AN APPLICATION

Your admissions file is opened once we receive a completed application and fee. For each applicant, we also require a copy of a birth certificate, family picture, principal recommendation form, teacher

recommendation form, and student academic records for the current and previous two years. These forms are available on the admissions page of www.westminstertampa.org.

OBSERVATION AND ASSESSMENT

Students applying for admissions at Westminster participate in an academic/developmental assessment administered by the school. The Head of School discusses the results and feedback from the assessment during the parent interview.

THE INTERVIEW

The parent interview is an important part of the admissions process. Once all paperwork and testing is complete, the Head of School meets with both parents. The interview provides a time for us to get to know one another more personally and an opportunity for you to ask questions. Throughout the Westminster admissions process, we hope to be able to determine if your family's educational goals are compatible with the school's methods and philosophy. Parents will need to have read the required reading prior to the scheduling of the interview.

WHEN TO APPLY

Ideally, the process begins in the fall of the academic year prior to the year you hope to enroll your child. Applications for the upcoming school year are due by February 1. Parents will be notified of admission decisions by mail on or before March 1. All paperwork, interviews, and testing must be complete by mid-February. After priority admissions are complete, applications are accepted and evaluated on a rolling basis, and spaces are offered as available. If an applicant and family are found to be admissible but no space is available at that time, you have the option of remaining in a waiting pool to be considered should a spot become available.

The Admissions Committee's decisions regarding placement are based on what is best for each child as they take into consideration the developmental needs of each child. Westminster reserves the right to deny admission to any student if his or her ability, behavior, or emotional development indicates that he or she could not be best served by our school program.

ACCEPTANCE

Upon notification of acceptance into Westminster Academy, parents will have 10 days to return the enrollment agreement and tuition deposit.

Westminster Academy admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the School. Westminster does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admission policies, scholarships, loan programs, or other school-administered programs.